INTERNATIONAL NETWORK OF SCHOLARS AND ACTIVISTS FOR AFRIKAN REPARATIONS

Workshop for Activists and Scholars

LONDON PROGRAMME

21 October 2017

We Are 336, 336 Brixton Road, London

In collaboration with the Pan-Afrikan Reparations Coalition in Europe (PARCOE)
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<th>Time</th>
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<tr>
<td>13:00–14:00</td>
<td>Arrival, registration and SANKOFASAFARINTA exhibition</td>
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<td>14:00–15:00</td>
<td>Introduction to the workshop and opening plenary</td>
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| 14:00–15:00  | Joyce Hope Scott: Opening remarks on behalf of the International Network of Scholars and Activists for Afrikan Reparations (INOSAAR)  
              | Esther Stanford-Xosei, ‘Activist/Researchers in Perspective of Afrikan Communities of Reparatory Justice Interest’  
              | Nick Draper, ‘Researching Reparations from European Perspectives: Ethics and Accountability’ |
| 15:00–15:30  | Tea and coffee                                                                     |
| 15:30–17:30  | Parallel workshops                                                                  |
| Workshop 1   | Activists and Scholars Facing Challenges of Collaboration on Afrikan Reparations    |
|              | Chair: Joanna Burch-Brown  
              | Discussants: Kofi Mawuli Klu, Cecil Gutzmore and Katarina Schwartz  
              | Note taker: Brandon Campbell                                                     |
|              | This workshop explores the challenges between those who are primarily activists and those who are primarily scholars in their attempts to work together collaboratively upon matters of Afrikan Reparations. It examines critically the problematic differences, tensions and synergies, and considers how best to work through them in mutual respect and beneficial cooperation, and how best to recognize and manage these differences to enable ethical engagement in collaborative pursuits of knowledge and action on Reparatory Justice for Afrikan Heritage Communities. The workshop will discuss and propose viable ways and means by which the emergent INOSAAR can meaningfully and productively tackle such challenges in the best interests of all concerned, and to the benefit of activist and academic communities and other stakeholders, as well as the cause of Afrikan Reparations itself. |
|              | Key questions:  
              | 1. What do we recognize to be the main purpose of this workshop in relation to building the INOSAAR?  
              | 2. What are our mainly divergent as well as convergent perspectives on the topic that have been expressed in this workshop?  
              | 3. What are our five topmost recommendations for action on the topic in contribution to successfully building the INOSAAR? |
|              | Participants: Alex Mormoris; Amena Eva Koffi; Jamoi Sill; Komoomutjiua Hangero;   
              | Leanna Warinda; Lord Elias Kofi Mensah Apetsi; Nick Draper; Peninah Achieng;   
              | Sarafina Finch; Sauda Kyalambuka                                                  |
| Workshop 2   | United Kingdom in the Glocal Approach to Afrikan Reparations                       |
This workshop seeks to identify the main groundbreaking contributions made in Britain over centuries in global thinking for local action (what is being termed a ‘glocal approach’) on Afrikan Reparatory Justice in response to the Maangamizi (African Holocaust) and how they are relevant to successfully advancing the cause of Afrikan Reparations in our present times. It critically examines this glocal approach, distinguishing most of the thoughts and actions on Afrikan Reparations in Britain in comparison with alternative approaches, such as notions of ‘Caribbean Reparations’, ‘Reparations for Blacks in America’ and those associated with demands for the restoration of kingdoms/chiefdoms and other indigenous ethnic polities of the pre-colonial era in Afrika. This workshop will discuss what the ‘glocalization’ of thinking and action on Pan-Afrikan Reparations would mean worldwide to ‘Communities of Reparations Interest’ (CORIs), as well as to academia in all its forms, with regard to properly recognizing, consolidating and progressing the wealth of intellectual heritage of the ‘International Social Movement for Afrikan Reparations’ (ISMAR) as an integral yet autonomous part of the Peoples’ Reparations International Movement (PRIM) in and beyond the United Kingdom.

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Participants: Abdi Biin; Ahmed Kaballo; Ajani Taylor; Boucka Stephane Koffi; General Owets Tjimbauja Tjongarero; Grace Myahalaleel; Hon Kweme Abubaka; Liz Ezeogu; Stella Ezeogu

Workshop 3

ARTS AND HUMANITIES THROUGH EDUCATION/EDUTAINMENT FOR AFRIKAN REPARATIONS

Chair: Yemi Araromi
Discussants: Tina Yaa Gyamfuag, Simon Murray and Katie Donington
Note taker: Bunmi Olafisoye

This workshop is about how best to contribute to building the INOSAAR and its advancement of the Afrikan Reparatory Justice through the Arts and Humanities and education, and specifically the grassroots concept of ‘edutainment’. It will examine critically the use and misuse of the arts and humanities and discuss how they can be used, on the one hand, to promote creative, emancipatory multicultural and intercultural forms of global justice education that serve to dignify Afrika and, on the other hand, racist Afriphobic miseducation that reinforces ‘mental enslavement’ and the killing of minds (or ‘mentacide’). This workshop will seek to identify best ‘Sankofa’ practices (a philosophical concept relating to ways of advancing restitutions in the present by drawing from the best
in the past in order to create a brighter future) and efforts within and beyond the International Social Movement for Afrikan Reparations (ISMAR) and the Peoples’ Reparations International Movement (PRIM). In particular, it will seek to identify efforts that promote (self-)empowerment, consciousness raising, (self-)emancipation and creativity with a view to contributing to building the INOSAAR through the arts and humanities and education.

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Nominated participants: Chief Gege; Ida Akosua Sewaa; Isis Amlak; Joseph Abbey-Mensah; June Givanni; Maame Oforiwaa Osei-Bonsu; Rico Jakk

Workshop 4 Reflecting on Little Afeni and the Cause of Reparations: Children’s Educational Resources on Afrikan Reparations

Chair: Althea Gordon-Davidson
Audio/video recording introduced by Nora Wittman
Including a workshop for children, parents and carers: ‘Children Reading and Reflecting on Afeni and The Cause of Reparations’
Note taker: Kwame Adofo Sarpong

This is a special workshop for children and their parents/carers, and for others working with and/or interested in working with children. It will focus on appropriate educational materials and other resources and sources of knowledge relating to Afrikan Reparations. Through intergenerational discussion and dialogue, it will explore critically what is best for teaching children in accordance with the ethics of Afrikan Reparations and the expected standards of academia. Participants are expected to have read the children’s book Little Afeni and the Cause of Reparations written by Dr. Nora Wittman. The workshop will focus on creatively engaging children and their parents, guardians, families and communities on the subject of Afrikan Reparations and in helping to successfully build the INOSAAR.

The book is now published, but you can find out more here:
https://youtube.com/watch?v=M6QXnRNRb_E
https://www.amazon.co.uk/Little-Afeni-Reparations-Kamala-Wittmann/dp/3200038020

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Participants: Anouska Raymond; Camilia Shambayati-Ghajar; Devon Ayton; Fe Haslam; Jolene Dehaney-Hyett; Kweku Bonsu; Makeda Moore

17:30–18:30 Evening meal of Afrikan-Caribbean cuisine and refreshments

Roundtable 1: Youth and Student Afrikan Reparations Round-Table to explore the idea of building a youth and student auxiliary fellowship of the INOSAAR

Roundtable 2: “We run tings, State nuh run We”: Round-Table on the State and Pan-Afrikan Reparatory Justice

Please feel free to join us for these introductory round-tables, which will take place over dinner.

18:30–20:00 Final plenary and conclusion

Chair: Nicki Frith

In this final plenary, note takers will present the findings of their respective workshop discussions, followed by questions from other participants. The plenary will conclude with a general discussion relating to potential problems, possible solutions and ratifying our shared principles.

For more information about the INOSAAR and to join our network, contact us: inosaar@ed.ac.uk

Additional contacts:

- Primary investigator: Nicola Frith, University of Edinburgh, UK (Nicola.Frith@ed.ac.uk)
- Co-investigator: Joyce Hope Scott, Wheelock College, Boston, USA (jscott@wheelock.edu)

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